

# **Inclusive Participation and Multi-Stakeholder Engagement for DRR and Resilience**

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and Reconstruction through Promoting Multi-  
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# Outline of Presentation



- ❖ Understanding Community Participation
- ❖ Inclusive Framework of Engaging Affected Population and Multi-Stakeholders for DRR and Resilience
- ❖ Praxis Sharing: Modalities of Participation for Resiliency and DRR in various context/settings
- ❖ Ways Forward

# Understanding Community Participation



- ❖ A process by which individuals, families and communities assume responsibility for their own welfare and develop a capacity to contribute to their own and community's development
- ❖ It is essential to fully address the needs and capacities of those affected by disasters as no one better than them know what these needs and capacities are
- ❖ With disasters, community members are often homogenized as 'disaster victims' which leads to overlooking their diverse needs and capacities.

**Connecting  
Policies to  
Realities**

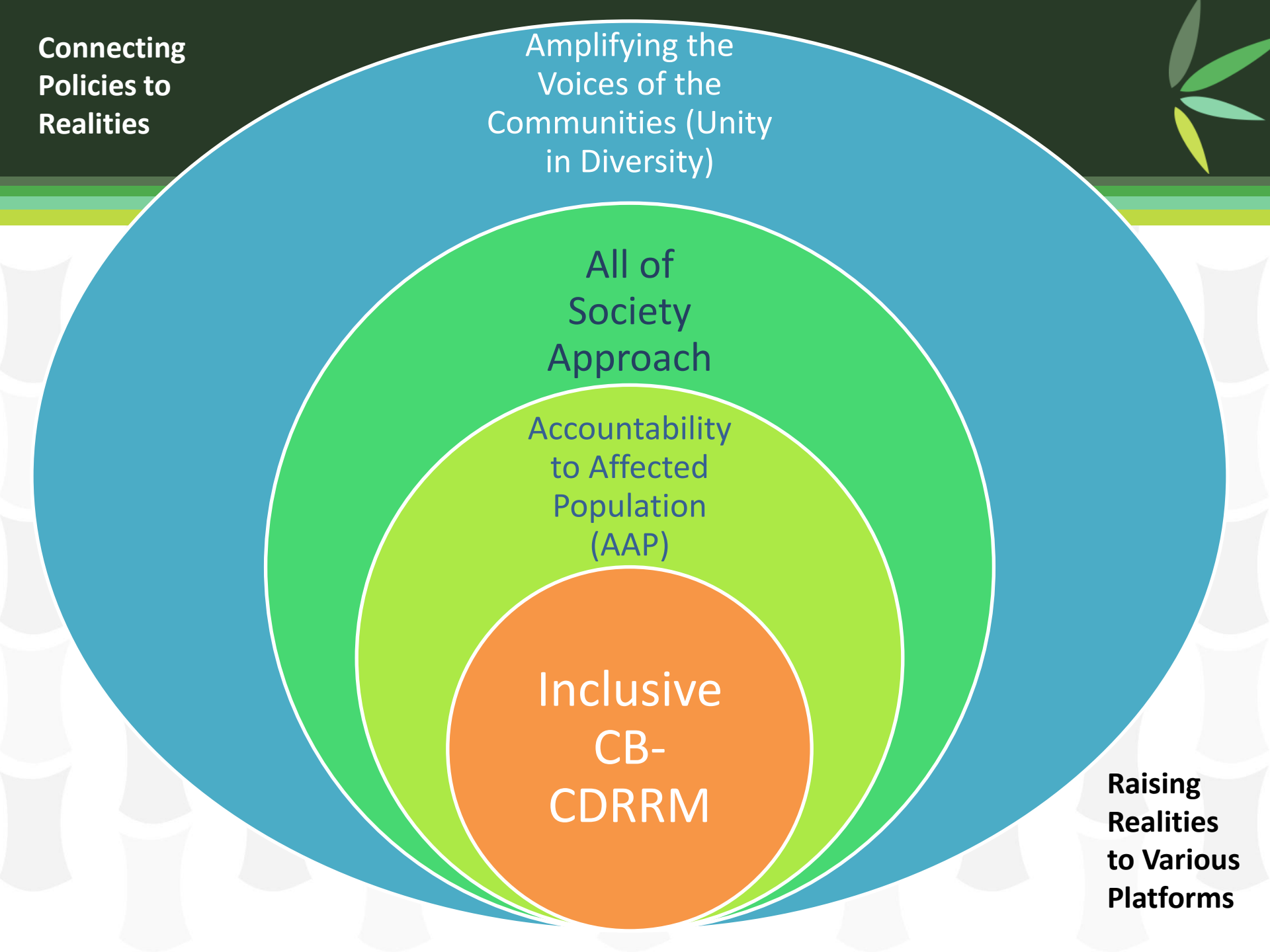
Amplifying the  
Voices of the  
Communities (Unity  
in Diversity)

All of  
Society  
Approach

Accountability  
to Affected  
Population  
(AAP)

Inclusive  
CB-  
CDRRM

**Raising  
Realities  
to Various  
Platforms**





**PRAXIS SHARING:  
MODALITIES OF  
PARTICIPATION FOR  
RESILIENCY AND DRR IN  
VARIOUS SETTINGS**

# Building Inclusive Resilient Communities for Shared Risk Governance



- ❖ Strong community participation – whole of community approach
- ❖ Planning & Early warning
- ❖ Deepened commitment

- ❖ Legislative-Executive Partnership at municipal level
- ❖ Inter-municipality learning from one another



# BUILDING BETTER for Persons with Disability

## Potential Approach to Addressing Barriers

Environment

Person

**A twin-track approach**

Addressing inequalities between disabled and non-disabled persons in all strategic areas of our work

Supporting specific initiatives to enhance the empowerment of people with disabilities

**Equality of rights and opportunities for persons with disabilities**

# Twin-Track Approach for Persons with Disabilities



## PROJECT MILESTONES

### PROMOTING COMMUNITY RESILIENCE



- Conducted community risk assessment workshops
- Facilitated Barangay DRRM planning workshops
- Organized various public awareness activities

### ENGAGING DIFFERENT STAKEHOLDERS



- CBDRRM linking the government and community towards inclusivity
- Periodic consultation meetings with the local government units
- Sensitization of project stakeholders from the regional down to the local level on DiDRR

### EMPOWERING COMMUNITY & FORGING LEADERS



- Capacity enhancement of municipal and barangay social service providers in Psychosocial Support
- Commitment and participation of persons with disability in project activities
- Strengthening of Disabled Peoples Organizations (DPOs)

### CREATING AN ENABLING ENVIRONMENT



- Formation of PDAO and appointment of focal person for Persons with Disability
- Enhancement of LDRRM plans to include needs of persons with disability
- Advocating for inclusive policies in DRR through the RA10121 sunset review

## KEY LESSONS LEARNED

**Raising awareness of project stakeholders on the basic rights of Persons with Disabilities**

**Deepening the participation of Persons with Disabilities in all of the project's activities**

**Strengthen institutional capacity of CDP on Disability Inclusion**



# Preparedness and People's Planning for Relocation and Resettlement of Informal Settler Families (ISFs) in Urban Context

- ❖ People's planning is a possible solution in addressing eviction threats and securing safe resettlements for ISFs
- ❖ Educating to read technical plans and drawings; oriented on planning standards for medium-rise buildings and documentary requirements for securing development and building permits
- ❖ Building preparedness and adaptive capacity while still living in waterways and river banks which are high-risk areas



# Child-Centered DRR



- ❖ Increasing awareness of the community, children and youth on impact of disaster & climate change and the rights of children
- ❖ Enhancing Local Government's Disaster Risk Reduction and Management Plans that are child-centered and focused
- ❖ Small-scale climate smart DRR projects of girls and boys for building community resilience

# Gendered Inclusive CB-CDRRM



- ❖ Increasing women's leadership through building resilience and preparing them to respond to disasters without suffering discrimination
- ❖ The existing inequalities between men and women are based on consideration that women are part of the vulnerable sectors
- ❖ Tapping women leadership is a key element for effective disaster management mechanisms and community resilience building





- ❖ Communities developing and forging partnerships with various stakeholders which include CSOs, community leaders, local and higher government agencies, NGOs, vulnerable groups, private sector and donor agencies. These are all important to achieve the culture of safety and sustainable development
- ❖ The more inclusive governance at the local level requires a thoroughgoing process to DRR, empowerment and development of communities. It is a whole of community approach.
- ❖ Capability development is a constant need to enable people and communities become effective actors in governing their own communities.



❖ *Ultimately, it is up to the people of the communities on how they live together, do their work as a community and aspire together to improve and become better as a community*





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